
PUBLIC FACILITIES ELEMENT

I. EXISTING CONDITIONS

The public facilities addressed in this element include schools, police and fire protection, libraries, community centers, utilities and medical facilities. These existing facilities are described below.

A. Public Schools

Existing public schools within the community include four elementary schools (grades K-6), one junior high (grades 7-9) and one senior high school (grades 10-12). In addition, the community is served by Torrey Pines Elementary School. **Table 8** indicates current enrollments and presently established capacities for the schools serving the community.

TABLE 8
PUBLIC SCHOOL FACILITIES

School	Enrollment (Oct. 3, 1986)	Total Operating Capacity
Curie Elementary	540	600
Torrey Pines Elementary	530	450
Spreckels Elementary	499	720
Doyle Elementary	583	720
Standley Junior High	1,075	1,350
University City Senior High	1,428	1,596

The Marcy, Curie and Spreckels Elementary schools in South University are expected to have sufficient capacities to serve this area through 1995. Marcy Elementary is currently closed and is being leased. The projected elementary enrollment for the area indicates that Curie, Doyle and Spreckels are expected to serve the community. Additional portable facilities may be necessary but the number of additional students expected would not warrant construction of a new elementary school, therefore the previously designated school site adjacent to the Nobel Sports Complex has been deleted.

San Diego City School District is studying the enrollment of schools throughout the district, and in some cases, schools are being considered for closure due to enrollment decline and the requirement of desegregation programs. Future reviews of school capacity and enrollments in the existing schools serving the community should take into account future student populations to be generated by the North University area and consider means of transporting those populations to where capacity is extant rather than constructing new schools. Should enrollments in

University area schools decline to the extent that closures are ordered by the District, these sites should be considered for additions to public parks, locations for public or public-assisted housing, or allowed to develop in accordance with surrounding residential uses. Marcy Elementary should continue to be designated in the community plan for use as a school until it can be demonstrated that it is not needed in the future.

The existing secondary schools appear to be adequate to serve projected community needs, although some additional portables will be necessary by the year 2000. Standley Junior High School currently serves the entire University community, and the number of junior high school students is not expected to exceed the maximum capacity. The University City Senior High School should also be adequate to serve the entire University community.

B. Higher Education Facilities

Higher education courses are available to the general public through the UCSD Extension program and the San Diego Community College District. The UCSD Extension offers a range of programs from courses designed for professionals to classes for general enrichment. The Community College District provides classes either on their main campuses or off-campus in existing public facilities. Although community college classes are not currently available in the University community, courses can be taken in satellite classrooms in neighboring communities.

C. Police and Fire Protection

The University community is served by a police substation and fire station located on Eastgate Mall between Regents Road and Genesee Avenue. As development takes place, the Police and Fire departments should assign appropriate equipment and manpower to the community stations to assure adequate response to the population and the structure types which may exist in the community.

D. Libraries

No additional library space is proposed.

E. Community Centers in Private Projects

Major shopping centers such as the University Towne Centre and La Jolla Village Square constitute natural community focal points. These centers are prime locations for major public-service facilities, which should be provided in conjunction with existing, mixed-use activities. Such activities could include theaters and libraries. The expansion of the Towne Centre's community facilities component is highly desirable, as well as the development of additional mall areas or urban open spaces. Regents Park, located at the northwest corner of La Jolla

Village Drive and Genesee Avenue, was approved for such community-serving uses as a conference/exhibit area, and community workshop and facilities area. The partnership of private development providing community services should be encouraged for major development in the community.

F. Other Public Facilities

1. City-owned Parcel

The City-owned parcel east of University Gardens Park is designated in this Plan for institutional use. The institutional overlay zone has also been applied. A portion of the parcel is affected by the 65 CNEL noise contour created by NAS Miramar. The area west of the 65 CNEL line could be developed for use as a school or other institution, while the area east of the 65 CNEL could be used as a church site or other institutional uses compatible with the NAS Miramar Comprehensive Land Use Plan. No improvements or landform alteration may occur within 250 feet of Gullstrand and common access (if the parcel is subdivided) is to be provided on Governor Drive from a point east of the 65 CNEL. A 25-foot buffer is proposed between any buildings and all residential property. No development should occur on the steep slopes adjacent to the park. (This property was offered to residents in the area for purchase as open space through an assessment district. Due to a lack of interest, the City is proceeding with its sale or lease.)

2. Redevelopment of Institutional Sites

Redevelopment of any sites designated for institutional use in South University City (except the City-owned parcel noted above under **F.1.**) may occur in accordance with the underlying residential zone without the need for a community plan amendment.

G. Utilities

1. Electrical Utilities

Where it is economically feasible, overhead utility lines should be replaced by underground facilities. Undergrounding is not practical for transmission lines, however new development should provide for the undergrounding of distribution service utility lines. If additional distribution lines are proposed in the community, they should be carefully reviewed for environmental, land use and aesthetic impacts.

2. Sewer and Water Facilities

Private development should finance its public utility needs and provide improvements both off-site and on-site in accordance with present Council policy.

II. GOALS

- A. Develop and maintain a public school system that will enable all students to realize their highest potential. Pursue the realization of integrated residential neighborhoods to achieve an integrated school system.
- B. Provide a high level of service in police and fire protection.
- C. Encourage the multipurpose use of existing community and private facilities.

III. PROPOSALS

A. Public Schools

1. Elementary Schools

Any new schools proposed in the community should only be developed after a review of available school capacity in the community and the consideration of alternative methods of meeting school needs.

2. Future Needs

The capacities and enrollments of schools in the community should be monitored to ensure that any additional facilities can be constructed in sufficient time to preclude overcrowding of the schools.

3. Location

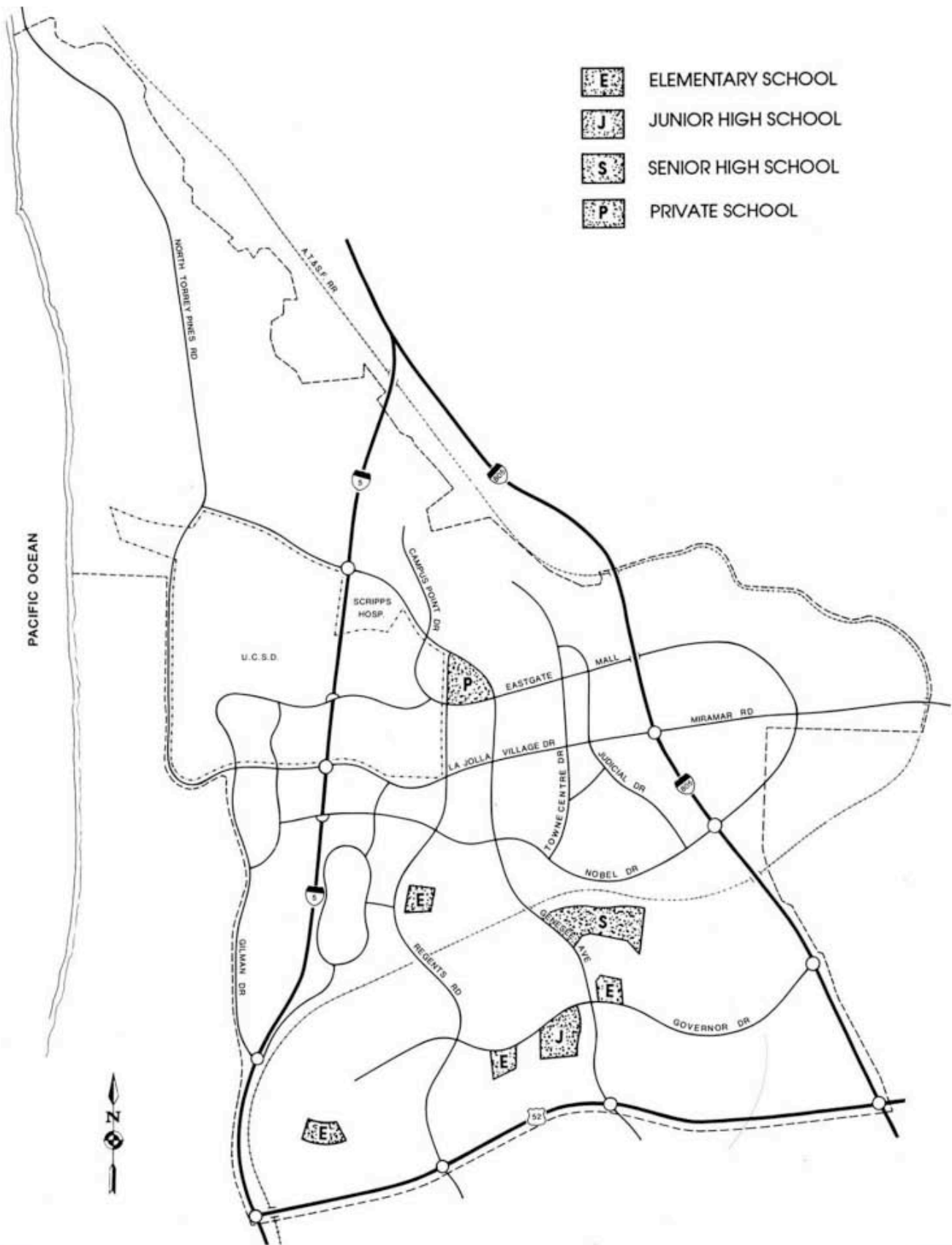
If additional school facilities are needed beyond those shown in **Figure 35** the facilities should be located outside of any Accident Potential Zone and the 65-decibel noise contour from NAS Miramar.

4. Multipurpose Use of Educational Facilities

The use of school facilities should be maximized by encouraging use of the recreational facilities, sports fields, libraries and meeting rooms for a variety of activities by the community at large.

B. Education Facilities

The UCSD campus should continue to provide educational services and cultural enrichment to the community at large through public use of the museums and libraries and participation in their programs and special events. For maximum efficiency, it is important that linkages and directional signs be constructed to connect other City and community facilities with the state-run campus.



School Sites
University Community Plan